## GOAL 1

**Make the secret curriculum of graduate applications less secret and more accessible to increase the diversity of the pool of potential applicants.**

<table>
<thead>
<tr>
<th>Action item 1:</th>
<th>Create templates for faculty members’ websites to make their values clear and tell potential applicants how to get in. <em>Completed</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Action item 2:</td>
<td>Create template email response faculty can send to prospective grad students to equalize information across potential applicants. Also discourage meeting with candidates early. <em>Completed</em></td>
</tr>
</tbody>
</table>
| Action item 3: | Assess/update information for prospective students on the main psychology site.  
  *Completion date: September 2023* |

**Aligns with EDI Task Force Recommendation(s):** Inclusion 16

## GOAL 2

**Formally use EDI in graduate admissions to increase the diversity of students accepted to UBC.**

| Action item 1: | Create statement of challenges; add this to statement of intent (because G&PS forbids asking directly about applicant demographics).  
  *Completed* |
|---------------|--------------------------------------------------------------------------------------------------|
| Action item 2: | Adopt holistic rubric currently used in clinical area, where diversity is a feature used in evaluating applicants.  
  *Completion date: December 2022* |
| Action item 3: | Use the holistic rubric and statement of challenges in this year’s application cycle.  
  *Completion date: January 2023* |

**Aligns with EDI Task Force Recommendation(s):** Inclusion 16

## GOAL 3

**Develop and fundraise for the Psychology Inclusive Excellence (PIE) fund to support diverse graduate and undergraduate students.**

| Action item 1: | Hold psychology homecoming event to fundraise from alumni and build relationships with them.  
  *Completion date: September 24, 2022 and ongoing annually* |
|---------------|--------------------------------------------------------------------------------------------------|
| Action item 2: | Fundraise from faculty members and alumni through UBC giving day.  
  *Ongoing* |
| Action item 3: | Adjudicate PIE Awards.  
  *Ongoing* |

**Aligns with EDI Task Force Recommendation(s):** Inclusion 22, 23, 24